

## **Beacon Teacher Fellowship Programme**

### **Overview**

The TIDE project at the University of Liverpool and the Runnymede Trust are pleased to offer the Beacon Teacher Fellowship scheme to **9 secondary school teachers of English and History** from the Midlands, North, and South of England.

This free 12-week programme of training and professional development will provide successful applicants with unique instruction in the best practice of teaching British migration and empire in secondary schools. Providing the selected teachers with tailored support, including one-on-one work with a subject specialist, and three cumulative masterclasses, the programme will work with fellows to design and test new lesson plans and schemes of work that apply leading subject expertise. It will also equip fellows to act as leaders and ambassadors of innovative methods of teaching challenging topics. Fellows can then disseminate what they have learned to colleagues in their schools, networks, and regions.

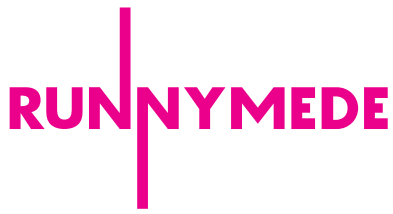
Through their participation in the programme, Beacon Teachers will contribute to the production of a policy document that will provide a series of recommendations to schools and government to improve the teaching of migration, empire and belonging across England. The document will be launched nationally by TIDE and the Runnymede Trust in summer 2019.

### **Background**

Issues related to migration, belonging and the legacy of empire are pressing topics within contemporary Britain. In light of shifts in Britain's relationships with both the EU and its former colonies, and the country's own ongoing demographic and political changes, the need for all young people to be equipped with a full, robust and historically accurate picture of Britain's development becomes ever-more urgent.

The ERC-funded TIDE project (Travel, Transculturality, and Identity in England, 1550-1700, [www.tideproject.uk](http://www.tideproject.uk)) has been studying ways that the early-modern period in Britain offers new insights into current debates that foreground and confront our understanding of English identity. In partnership with the Universities of Cambridge and Manchester, the Runnymede Trust has been exploring, through a series of projects including Bangla Stories, History Lessons, and Our Migration Story ([www.ourmigrationstory.org.uk](http://www.ourmigrationstory.org.uk)), new ways of broadening the National Curriculum to include communities that have played an active role in Britain's past but that have often been left out of the British history taught in secondary schools.

With support from partners at The National Archives, the Institute of Education, the University of Oxford, and National Museums Liverpool, TIDE and Runnymede are working together to address repeated requests from teachers to be better connected to cutting-edge research, and to provide access to better training and resources that can facilitate the introduction of topics related to migration, belonging, and empire to the classroom.



### **Schedule, Time Commitment and Bursaries**

This twelve-week programme will bring Beacon Teachers together for three full-day masterclasses, held on Saturdays 23 March, 27 April, and 25 May. All applicants must be able to commit to attend all three sessions. Two sessions will be held in London, and one held in Liverpool (see schedule below). A bursary to cover reasonable travel costs will be available. The sessions will include:

- An introduction to effective pedagogical models and exemplars of best practice and resources. This will help fellows to develop creative approaches in the teaching of belonging, migration, and empire within the National Curriculum, and to address potential challenges and solutions.
- Tailored subject expertise from researchers at the Universities of Liverpool and Oxford, and the National Archives, drawing on new discoveries in the study of migration and empire.
- Hands-on practice and expert support in developing new classroom materials.
- The chance to build a close-knit national community of like-minded educators, providing a network of support and feedback during the Fellowships and beyond.

### **Learning Programme**

#### **Masterclass 1: How to Approach Migration, Belonging, and Empire**

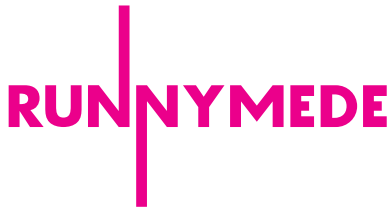
23 March 2019; University of Liverpool in London, Barbican, EC2A 1AG

With sessions run by representatives of Equaliteach, the Institute of Education, the Runnymede Trust, the University of Liverpool, and the University of Oxford, this opening session will introduce fellows to best practice in delivering challenging material and introduce approaches to the teaching of migration and empire in History and English. Fellows will be matched with scholars to aid them in producing an enquiry-based series of lessons.

#### **Masterclass 2: Teaching the Long History of Migration and Empire**

27 April 2019; The National Archives, Kew, TW9 4DU

Presentations from researchers at the TIDE project and the National Archives will develop fellows' subject knowledge and provide a repertoire of approaches to teaching migration, empire, and belonging through the presentation of new academic research and archival material. The session will also match fellows with educational practitioners experienced in delivering lessons on migration, empire, and belonging to share experience and expertise, and to create space for the circulation of best practice and collective planning and critique.



### **Masterclass 3: Refining Your Practice**

25 May 2019; National Museums Liverpool, Liverpool

This concluding session will call upon fellows to apply their learning from the previous sessions; fellows will refine a set of their own teaching materials, collaborate with others to sharpen lesson content, and reflect on ways to continue refining their practice beyond the Fellowship. Hosted by National Museums Liverpool, this session will also feature insights into teaching Liverpool's migration history.

### **Expectations, Application and Assessment**

We are seeking to support outstanding **English and History** teachers who are committed to making a difference, and who are interested in collaboration and the dissemination of best practice.

The Beacon Teacher Fellowship will require fellows to be active participants in knowledge creation, and spend one to two hours per week reading and reflecting outside of the day-long monthly masterclasses. In addition, the Fellowships are focused on sharing learning across teaching communities, and as such it is important that all applicants have departmental support for participation.

**To apply**, please complete an application form [here](#) – or, without Google, [here](#) – and also attach:

- (1) A brief 2-page CV
- (2) A note of support for your application signed by your Head of Department/Institution, to indicate their commitment to support your participation in the programme and to aid with dissemination of the knowledge you gain from the Fellowship.

If you have any questions about the scheme in advance of applying, please contact Emma-Louise Whitehead at [erc.tide@liverpool.ac.uk](mailto:erc.tide@liverpool.ac.uk).

Also note that the Fellowship programme will be assessed to determine suitability for expansion. Fellows may be asked to provide thoughts on the programme to aid with that process.

**Application deadline 01 March 2019. Finalisation of participants: 06 March 2019.**